

**Problem §5.1: 20:** Prove that  $3^n < n!$  if  $n$  is an integer greater than 6.

**Problem §5.1: 34:** Prove that 6 divides  $n^3 - n$  whenever  $n$  is a nonnegative integer.

**Problem §5.1: 49:** What is wrong with this “proof” that all horses are the same color?

Let  $P(n)$  be the proposition that all the horses in a set of  $n$  horses are the same color.

*Basis Step:* Clearly,  $P(1)$  is true.

*Inductive Step:* Assume that  $P(k)$  is true, so that all the horses in any set of  $k$  horses are the same color. Consider any  $k + 1$  horses: number these horses as  $1, 2, 3, \dots, k, k + 1$ . Now the first  $k$  of these horses all must have the same color. Because the set of the first  $k$  horses and the set of the last  $k$  horses overlap, all  $k + 1$  must be the same color. This shows that  $P(k + 1)$  is true and finishes the proof by induction.

**Problem §5.1: 51:** What is wrong with this “proof”?

“*Theorem*”: For every positive integer  $n$ , if  $x$  and  $y$  are positive integers with  $\max(x, y) = n$ , then  $x = y$ .

*Basis Step:* Suppose that  $n = 1$ . If  $\max(x, y) = 1$  and  $x$  and  $y$  are positive integers, we have  $x = 1$  and  $y = 1$ .

*Inductive Step:* Let  $k$  be a positive integer. Assume that whenever  $\max(x, y) = k$  and  $x$  and  $y$  are positive integers, then  $x = y$ . Now let  $\max(x, y) = k + 1$ , where  $x$  and  $y$  are positive integers. Then  $\max(x - 1, y - 1) = k$ , so by the inductive hypothesis  $x - 1 = y - 1$ . It follows that  $x = y$ , completing the inductive step.

**Problem §5.2: 8:** Suppose that a store offers gift certificates in denominations of 25 and 40 dollars. Determine the possible total amounts you can form using these gift certificates. Prove your answer using strong induction.

**Problem §5.2: 10:** Assume that a chocolate bar consists of  $n$  squares arranged in a rectangular pattern. The entire bar, a smaller rectangular piece of the bar, can be broken along on a vertical or horizontal line separating the squares. Assuming that only one piece can be broken at a time, determine how many breaks you must successively make to break the bar into  $n$  separate squares. Use strong induction to prove your answer.

**Problem §6.1: 8:** How many different three-letter initials with none of the letters repeated can people have?

**Problem §6.1: 14:** How many bit strings of length  $n$ , where  $n$  is a positive integer, start and end with 1s?

**Problem §6.1: 16:** How many strings are there of four lowercase letters that have the letter  $x$  in them?

**Problem §6.1: 26:** How many strings of four decimal digits

- (a) do not contain the same digit twice?
- (b) end with an even digit?
- (c) have exactly three digits that are 9s?

**Problem §6.1: 30:** How many license plates can be made using either three uppercase English letters followed by three digits or four uppercase English letters followed by two digits?

**Problem §6.1: 36:** How many functions are there from the set  $\{1, 2, \dots, n\}$ , where  $n$  is a positive integer, to the set  $\{0, 1\}$ ?

**Problem §6.1: 37:** How many functions are there from the set  $\{1, 2, \dots, n\}$ , where  $n$  is a positive integer, to the set  $\{0, 1\}$

- (a) that are one-to-one?
- (b) that assign 0 to both 1 and  $n$ ?
- (c) that assign 1 to exactly one of the positive integers less than  $n$ ?

**Problem §6.1: 40:** How many subsets of a set with 100 elements have more than one element?

**Problem §6.1: 44:** How many ways are there to seat four of a group of ten people around a circular table where two seatings are considered the same when everyone has the same immediate left and immediate right neighbor?