

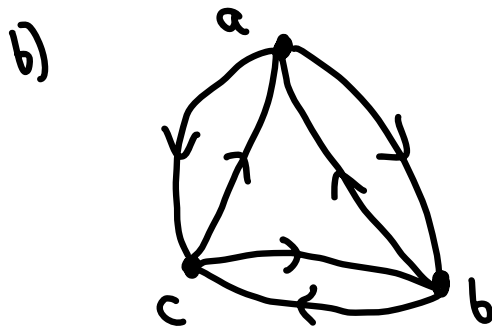
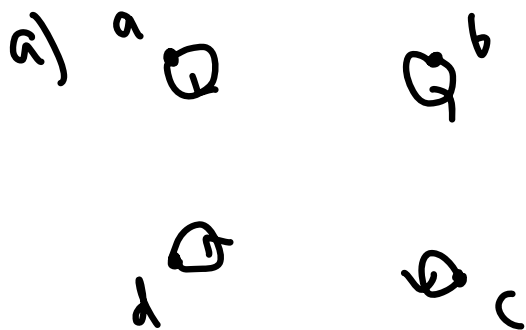
Recall: A relation from  $A$  to  $B$  is a subset of  $A \times B$ .  
 (a relation where each  $a \in A$  appears exactly once is a function)

Properties:

- $R$  is reflexive if  $aRa$  for all  $a \in A$
- $R$  is symmetric if whenever  $aRb$ , then  $bRa$
- $R$  is antisymmetric if whenever  $aRb$  and  $a \neq b$ , then  $b \not R a$
- $R$  is transitive if whenever  $aRb$  and  $bRc$ , then  $aRc$

Class activity: Are the following rel'n's  
 reflexive / symmetric / antisymmetric / transitive?

Draw the corresponding matrix / digraph.



c) 
$$\begin{bmatrix} 1 & 1 & 1 & 1 \\ 0 & 1 & 1 & 1 \\ 0 & 0 & 1 & 1 \\ 0 & 0 & 0 & 1 \end{bmatrix}$$

Def: An equivalence relation on  $A$  is a rel'n on  $A$  which is reflexive, symmetric, and transitive

" $a$  is equiv. to itself"

"if  $a$  is equiv. to  $b$ , then  $b$  is equiv to  $a$ "

"if  $a$  and  $b$  are equiv., and  $b$  and  $c$  are equiv, then  $a$  and  $c$  are equiv"

Often write  $a \sim b$  for " $a$  is equiv to  $b$ "

Def: The (maximal) subsets of  $A$  whose elts. are all equiv. are called the equivalence classes of  $A$ .

If  $a \in A$ ,  $[a] = \{b \in A \mid a \sim b\}$  is the equivalence class of  $a$ .

Ex 0:  $A = \mathbb{Z}$ . Let  $\sim$  be the "parity" equivalence rel'n:

$a \sim b$  if and only if  $a$  and  $b$  are both even or both odd (same parity)

Reflexive:  $a$  has the same parity as itself

Symmetric: If  $a$  and  $b$  have the same parity, so do  $b$  and  $a$

Transitive: If  $a \in b$  have the same parity and so do  $b \in c$ , both  $a$  and  $c$  have the same parity as  $b$ , and thus as each other

There are two equiv. classes:

$$[0] = \{\text{even numbers}\} \quad \text{and} \quad [1] = \{\text{odd numbers}\}$$

Note that  $\dots = [-2] = [0] = [2] = [4] = \dots$   
↑ ↑ ↑ ↑  
representatives

Ex 1:  $A = \mathbb{Z}$

$a \sim b$  means  $a = b$  or  $a = -b$

Reflexive:  $a = a$

Symmetric: If  $a = \pm b$ ,  $b = \pm a$

Transitive: If  $a = \pm b$ ,  $b = \pm c$ , then  $a = \pm c$

Equivalence classes:

$$[0] = \{0\}$$

$$[1] = \{-1, 1\}$$

$$[2] = \{-2, -2\}$$

⋮

Ex 7:  $A = \mathbb{Z}$

$aRb$  if  $a-b$  is 0, 1, or -1

Reflexive, symmetric, but not transitive

eg.  $2R3$ ,  $3R4$ , but  $2 \not R 4$

not an equiv. rel'n

Many (but not all) equiv. rel'ns are of the form:

$a \sim b$  means  $a$  and  $b$  share the same value of \_\_\_\_\_

Ex 0: parity

Ex 1: abs. value

Ex 4:  $A = \{\text{binary strings}\} = \{\emptyset, 0, 1, 00, 01, \dots\}$

$a \sim b$  if  $a$  and  $b$  have the same length ✓ equiv. rel'n

$[\emptyset] = \{\emptyset\}$

length 0

$[0] = [1] = \{0, 1\}$

length 1

$[00] = \{00, 01, 10, 11\}$

length 2

$[000] = \{000, 001, \dots, 111\}$

length 3

need to show explicitly

Class activity (if time): Determine whether these are equiv. rel's ( $A = \mathbb{Z}$ )

a)  $a \sim b$  if  $a|b$

b)  $a \sim b$  if  $a \leq b$

c)  $a \sim b$  if  $a = b$

d)  $a \sim b$  if  $a - b$  is a mult. of 10

e)  $a \sim b$  if  $a - b$  is a mult. of 17

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Every equivalence rel'n corresponds to a set partition (and vice-versa)

Def: A set partition of  $A$  is a set of subsets  $A_1, A_2, \dots$  s.t.

$$A_i \cap A_j = \emptyset \quad \text{and} \quad A_1 \cup A_2 \cup \dots = A$$

i.e. every elt. of  $A$  is in exactly one  $A_i$

The  $A_i$  correspond to the equiv. classes of an equiv. rel'n.

equiv. rel'n  $\longleftrightarrow$  equiv. classes  $\stackrel{=}{\equiv}$  set partition

Ex 4 (cont.): The set partition corresp. to this equiv. rel'n is

$$A = A_0 \cup A_1 \cup \dots$$

where

$$A_i = \{\text{strings of length } i\}$$

Ex 15: Let  $A = \{\text{binary strings of length } 12\}$ .

Set partition

$$A_{000} = \{\text{strings starting w/ } 000\}$$

$$A_{001} = \{\text{" " w/ } 001\}$$

$\vdots$

$$A_{111} = \{\text{" " w/ } 111\}$$

} set partition into  
8 sets

Corresp. equiv. rel'n:

$a \sim b$  if and only if  $a$  and  $b$  have the same  
first 3 digits

Ex 13: Let  $A = A_1 \cup A_2 \cup A_3$  be a set partition with

$$A_1 = \{1, 2, 3\} \quad A_2 = \{4, 5\} \quad A_3 = \{6\}$$

Class activity (if time): Find the corresp. equiv. rel'n.